

# Botelle School Newsletter

## September 27, 2019



<b>October 7</b>	PTO Meeting – 6:00 PM – Cafeteria
<b>October 9</b>	Board of Education Meeting – 6:00PM
<b>October 9</b>	Cultural Event – Math Magical
<b>October 10</b>	Early Dismissal 12:00 – No lunch served
<b>October 11</b>	No School – Teacher In-Service Day
<b>October 14</b>	No School – Columbus Day
<b>October 15</b>	Picture Day – LifeTouch – 9:00AM

### NORFOLK'S ANNUAL TOUR DE FOREST

Saturday, October 12, 2019.

10 am (Registration 8:30 – 9:45am)

Norfolk Curling Club, [70 Golf Drive, Norfolk CT](#)

\$40 Adult, \$20 Teen and 12 & under free

“All proceeds go to supporting the Norfolk Rails to Trails & Great Mountain Forest”

Register at [bikereg.com](http://bikereg.com)

### STUDENT HANDBOOK

Our 2019 - 2020 Student Handbook was posted on our website – [www.botelleschool.org](http://www.botelleschool.org)

Please be sure to read and review the handbook with your child. Also on the website is our acknowledgement and receipt of the student handbook. Please sign and return this receipt to the school office. If you would like a copy of the handbook, please contact the school office.

### NEWS FROM THE NORFOLK LIBRARY

Storytimes for first and second graders will be starting up in October. Starting on Oct. 21st, the Merrymakers will meet on Mondays for 7 weeks. We will move to music, be silly and hear wonderful stories. Mrs, Allyn and Miss Eileen will meet the bus and provide a healthy snack.

The children must have a note to take the bus to the Library. Parents please pick up your children at 4:45pm.

Please call 860 542 5075 x4 to call Miss Eileen or email her at [efitzgibbons@biblio.org](mailto:efitzgibbons@biblio.org). Your child must be registered **before** the session starts.

### THE NORFOLK FARMERS MARKET

The Norfolk Farmers Market is inviting Botelle and Colebrook students to have lunch with our farmers on **Saturday, September 28**. When you arrive at the market, please see Market Master Angie who will give you a ticket for a **free hot dog, chips and drink**. We are also planning a **scavenger hunt and games**. **Take a selfie** with one of our farmers and show it to a volunteer at the market tent and you will be entered to **win a \$25 Amazon gift card**. No phone? No problem! Volunteers will be available to take your picture. Winner will be announced at the end of the market. The market is open 10 am to 1pm, rain or shine!

## PRINCIPAL'S CORNER

When my children were in elementary school, I tried, like most parents, to have a conversation with them about their day at school. I commonly asked, "What did you do in school today?" And, as you might be able to predict, they responded, "Nothing." Having spent many years as a teacher in the elementary grades, I knew better. They were at school for 7 hours each day and they did a lot more than nothing!!! They were reading books, writing essays, solving math problems and learning about weather, the Civil War or different species of bears. But after a long day of learning, they were pretty tight lipped about the events of the day.

Botelle teachers are using instructional strategies that might help you get more information about what your children are learning in school each day. Teachers plan learning targets for the various content areas (reading, writing, math, science, social studies, art, PE, music...). Learning targets are written in child-friendly language so children know what they are learning, why they are learning it, how the activity connects to the target and how they will know they are successful.

Here's a learning target that intermediate students might see in math.



*Today we are learning to read word problems and figure out whether multiplication can be used to solve them.*

Here's the success criteria that will help students know how well they've learned this skill.



*I'll know I've learned this when...*

- I can read the word problem and describe what is happening in the problem.
- I can identify the numbers that can be used to write a multiplication equation.
- I can connect a strategy I know (skip counting, groups of, drawing a picture, area model) to explain why multiplication can be used.
- I can solve the problem accurately using multiplication.

These strategies are incorporated in each lesson so your child is a more active participant in the learning process. Students are learning how to self-reflect and assess how their learning is going so they can work with their teachers and classmates to determine strengths and weaknesses. These strategies improve learning.

So when your child gets home, try asking, "What was your learning target today in \_\_\_\_?" You still might not get a detailed response, after all, math may have been 5 hours ago. But I bet your child will be surprised you know what a learning target is!

Happy weekend! ~Lauren Valentino